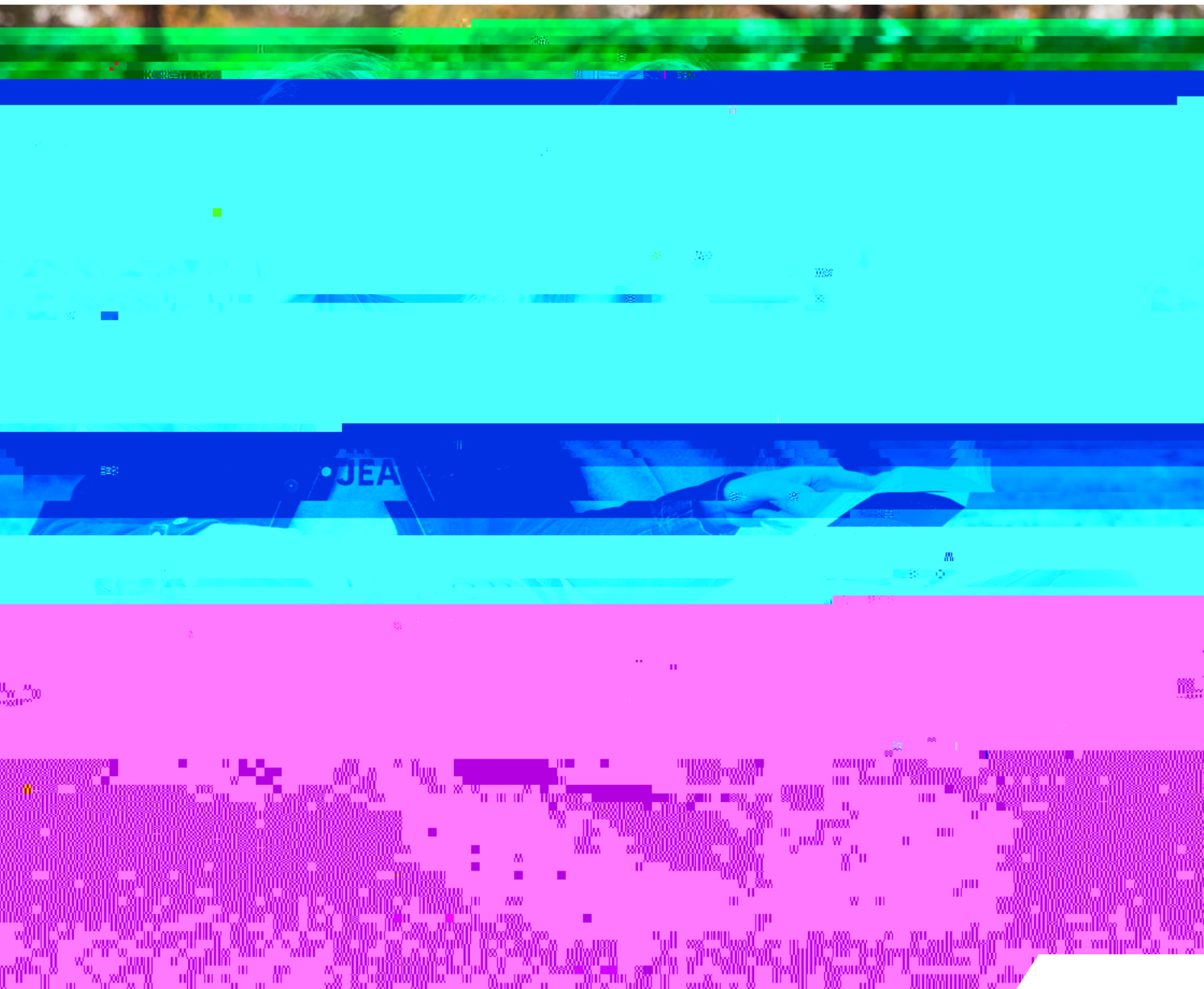


Strategic Plan

Strat

CHC CHRISTIAN
HERITAGE
COLLEGE



For over three decades, CHC has provided quality Christian education. CHC has an open enrolment policy and attracts students from various christian denomination and from all states and territories in Australia as well as a growing international market. CHC currently has students enrolled across five disciplines including Business, Education, Ministries, Social Sciences and Humanities.

CHC continues to excel in the provision of high-quality learning experiences within a learning environment informed by Biblical Christian values and beliefs, and the developing of sought-after graduates who understand what it means to live and work with Christian worldview perspectives.

CHC was founded in 1986 by the International Network of Churches (INC), formerly known as Christian Outreach Centre, and was a vision birthed by Order of Australia recipient, Emeritus Professor Brian Millis, who sought to re-imagine how people think about human flourishing, vocation, calling and the integration of faith and learning across a range of disciplines and fields of study.

Our Purpose

Transforming people to transform their world through distinctively Christian Higher Education

Our Mission

The formation of people in Christian character, scholarship and leadership to influence their world for God and the common good

Our Vision

To be a relevant and redemptive voice influencing Australian society for God and the common good through the integration of faith, learning and scholarship

Attributes of a CHC Graduate

- Commitment to a Christian worldview, to Christian discipleship, and to living in accordance with Christian ideals;
- A well-developed ethical framework supported by Scripture;
- A sound academic knowledge base which includes the theoretical foundations of the relevant discipline(s);
- Effective professional practice, through the application of professional knowledge and skills, and a commitment to the ethics and values of the relevant profession;
- Effective interpersonal and communicative skills;
- A well-developed capacity for reasoning, insight, critique, analysis of complex ideas and reflection upon practice;
- A habit of intellectual curiosity, a questioning mind, a commitment to continuing learning and an understanding of how to learn and acquire new knowledge;
- A commitment to good citizenship, to making a difference in the world and to serving others.

CHC's Strategic Themes

Strengthening Culture

A Christ-centred academic experience

Promoting Excellence

A leading Christian institution

Expanding Influence

Community Engagement for the Common Good

OUR STUDENTS

Our students will be equipped to be agents of change in their world through Christ-centred experiences that include student life, learning experiences and a broader community engagement. While CHC achieves high levels of student and graduate satisfaction, we want to raise the bar. We want our graduates to be recognised as highly skilled, knowledgeable contributors to human flourishing for the common good.

OUR PEOPLE

Our people are the staff and faculty of CHC, and they are our biggest asset. We want CHC to be a preferred place of employment with a reputation for high levels of staff satisfaction. We want to recruit and retain 'best in field' Christian employees. They will work within a positive work culture and feel as if they are an important part of a team working towards a transformative vision, making a difference which matters. CHC's people have a focus on God's kingdom purposes.

OUR COMMUNITY

Our community (including alumni, employers, International Network of Churches, the wider church community, CHC Council members, professional bodies, regulators and the general community) will express high levels of confidence in the corporate and academic governance of CHC. They will refer students to CHC with confidence in course outcomes, employability rates and student experience as measured against national benchmarks. Our community will have the confidence to invest in CHC. CHC's vision represents more than words on a page but underpins a deliberate attempt to develop a community that seeks to know God more and looks to serve the wider community in ways that are honouring to Him.

OUR PROCESSES

Our processes will be student-centric and will contribute to positive and safe student and staff experiences, facilitate efficient operations, develop institution-

Higher Purpose Education

CHC encourages all students to shape their perspective about their chosen disciplines and careers by, through, and with a higher purpose while growing in their knowledge of God so that they are equipped to think, relate, and work in ways that consistently reflect the mind of Christ.

Leading Indicators

student satisfaction / staff satisfaction / innovative teaching and learning / expanded influence / increased spiritual vitality / research output / retention rates / operating efficiency / new markets / enrolment growth

Focus Area: **STUDENT LIFE**

Focus Area: **INFLUENCE**

Our influence helps shape the public discourse about Christianity. It is carried by our graduates, staff and faculty, through excellence in contribution to workplaces, communities and research, to public debate, policy formation and governments. While still a small provider of Christian higher education, by leveraging the expertise of staff, faculty, students and networks of innovative Christian thinkers and educators, CHC aims for greater influence and engagement.

	Strengthening Culture	Promoting Excellence	Expanding Influence
3.1 Our Students	3.1.1 Build a scholarly and innovation culture among students.	3.1.2 Engage students and graduates in committees and projects at every possible level of CHC.	3.1.3 Build effective alumni networks to connect graduates to each other and to CHC.
3.2 Our People	3.2.1 Build a scholarly and innovation culture among faculty and staff.	3.2.2 Create further opportunities for meaningful and strategic community engagement by faculty and staff.	3.2.3 Increase the presence of CHC at national and state conferences as sponsors and presenters.
3.3 Our Community	3.3.1 Develop deep relationships with key strategic networks and partners connected across learning and teaching and research.	3.3.2 Leverage our national and international networks and partners to develop a policy-influencing think tank.	3.3.3 Improve the quality and impact of our community engagement efforts, consistent with our Christian ethos.
3.4 Our processes	3.4.1 Ensure systems and processes are in		



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